

SCHOOL PROFILE

Stephens

MADISON METROPOLITAN
SCHOOL DISTRICT



Address: 120 S Rosa Rd | Phone: 608-204-1900 | E-mail: stephens@madison.k12.wi.us

Glenn Stephens Elementary school prides itself on maintaining students at the center of all the work. Our work includes celebrating children and the uniqueness of every child within our very diverse school. Our students: live in over 6 neighborhoods on the west side of Madison; travel on 10 busses and in many cars to arrive at school; speak more than 41 different home languages; and have over 400 family home cultures, that we integrate in one interconnected school. In heterogeneous classrooms our students learn thru developmentally appropriate activities and teaching to build on their strengths and learn from the challenges.



School Principal: Sarah Galanter-Guziewski and Kristi Kloos

Stephens is a great place to be for many reasons. We are a large diverse school with an enrollment of approximately 580 students. We have a Kindergarten through fifth grade bilingual program where native and heritage Spanish speakers have the opportunity to learn academics in Spanish and English, and eventually receive the seal of biliteracy on their high school diplomas. We also have a top notch 4k thru fifth grade English language program. We are going to spend more time integrating our classrooms this year. Our school is a meaningful place for all children and staff. Stephens staff works diligently to maintain high educational standards for every child. In addition to the academics we have increased our work on social emotional learning over the last several years. Every student participates in a morning meeting each day. Every classroom studies the 2nd Step Curriculum to help students to know how to identify feelings, have empathy and problem solve. In addition, Stephens has a Movin' Minds Practice time where we have a daily time to work on our brain/body connections and mindfulness. We also have recently introduced restorative circles as a way to communicate and problem solve. Last year we became a Welcoming School and are learning about decreasing bias-based bullying and family diversity. In order to be successful, students need support from both home and school. We are committed to working collaboratively with our parents. We encourage our parents and families to take an active role in the academic and social-emotional growth of our students and will be exploring more ways to do this in 2018-19.

Equity Vision

Vision: Each member of our school community: students, staff, and families, share a deep sense of belonging. We are committed to learning from one another in an inclusive, non-judgmental, and joyful environment with high expectations, high quality relationships, and differentiated meaningful work.

Strengths

Glenn Stephens staff looks at "The Whole Child." As teacher teams, we look at students' needs academically, social emotionally and even physically. We look to give them opportunities to take on collaborative and independent learning after we have taught them what is expected of them. We are currently focusing on developing scaffolds and supports so all learners can participate in grade level learning tasks or be supported to extend their learning beyond.

Our Parent Teacher Organization is very supportive of our students and staff and making Stephens a successful place to be. They help pay for busses for field trips so our students can go explore our community and surroundings.

We have invested deeply in our learning around race and equity and are continually reflecting on our work and adjusting to improve our climate and our teaching for our students.

Progress

We delved deeply into studying how improving instructional practices by providing scaffolds and supports to our students to reach our grade level learning targets and tasks was our equity work. We shared ideas by having all staff visit other classrooms and participate in instructional walk-throughs as well as sharing ideas at an instructional fair. We learned about restorative circles and participated in deepening our mindfulness work. We began a Family and Community Engagement Team and a Parent Advisory in order to get more feedback from parents and to more fully develop our partnership.

Area for Growth

We are developing more opportunities for our bilingual and English language programs to be integrated. Kindergarten to 3rd grade will mix for science and social studies and 4th and 5th grade will focus on writing and math. During these times we plan on working on building our teacher team collective efficacy as well as self-efficacy in the students.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

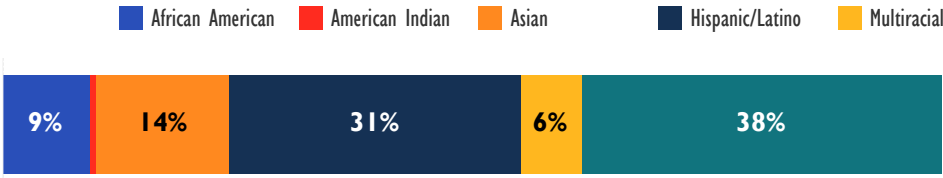
Stephens Elementary

2017-2018 Data Profile

Address 120 S Rosa Rd
Principal Sarah Galanter-Guziewski
Phone (608)204-1900
4K Yes
Title I No

Developmental Bilingual Education Yes
Dual Language Immersion No
SAGE No
Attendance rate 94.6%
Total enrollment 577

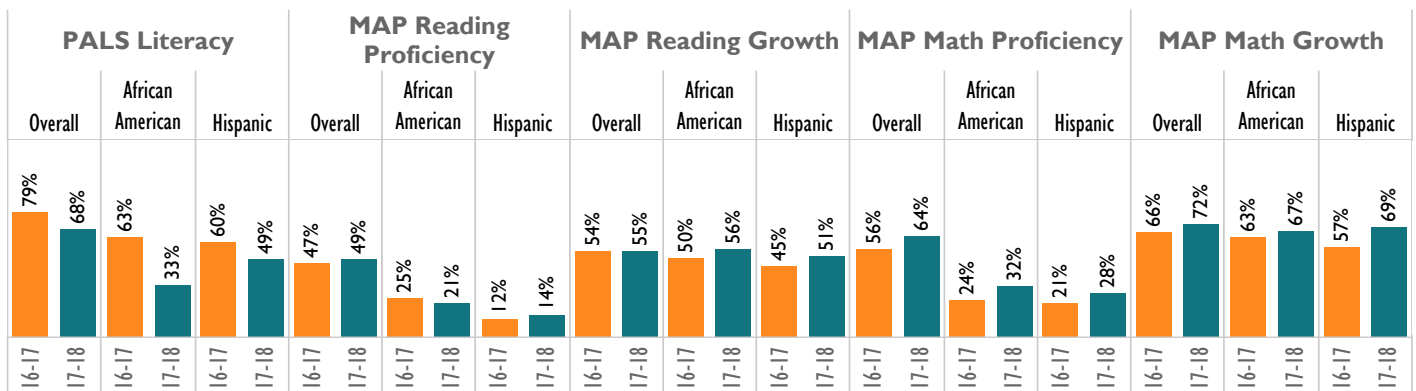
Demographics



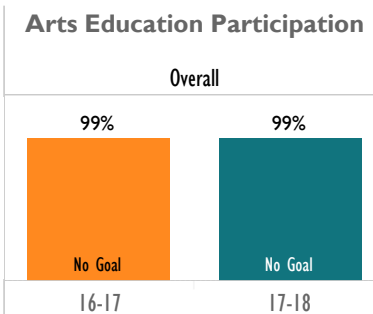
English Language Learner 44%
Low-income 41%
Students with disabilities 13%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

